

Township of Union Public Schools  
Department of Special Services  
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Ms. Kim Conti, Director

## Preschool Programming

Young children who are referred for a child study team evaluation are considered for eligibility using one category, "Preschool Child with a Disability." (NJAC 6A:14)

"Preschool child with a disability corresponds to preschool handicapped and means a child between the ages of three and five who either:

a. Is experiencing a developmental delay, as measured by appropriate diagnostic instruments and procedures, in one or more of the areas below, and requires special education and related services. A developmental delay shall mean a 33% delay in one area or 25% delay in two areas of development. These areas include the following:

- Physical including gross motor, fine motor, and sensory (vision and hearing)
- Intellectual
- Communication
- Social/Emotional
- Adaptive"

b. "Has an identified disabling condition, including vision or hearing that adversely affects learning or development."

Once it has been determined that a child is eligible for special education and related services, the program will be determined by the IEP team.

### Placement Options:

#### Preschool Child with a Disability Program: (1/2 day)

This is a specialized program designed to meet the learning needs of special education students. This program is taught by a special education teacher and the class size can increase up to 12 students with two classroom paraprofessionals.

#### General Education Preschool with Support: (1/2 day)

The program is considered a general education placement as the class is comprised of both general and special education students. Instruction is designed to maximize learning opportunities for all students. Students with special education needs are educated in the presence of their general education peers.

#### Full-day Preschool Child with a Disability Program:

This program is designed for special education students who demonstrate a need for a structured and systematic approach to instruction. Students receive four hours of instruction designed to build skill readiness. This class is taught by a special education teacher and class size can increase to 12 students, with to classroom paraprofessionals.

**Other Setting:** Other setting is dependent on the needs of the child and determined by the IEP team.

The Preschool Child Study Team members collaborate with Early Intervention personnel on an

ongoing basis. Continuous communication enables the district to provide necessary supports to young children who demonstrate developmental delays.

For further information regarding preschool programming, you may contact Danielle Parry, School Social Worker, Preschool Child Study Team at 908-851-4427.

## Pre-Kindergarten Prep List

- Self-Help Skills:
  - Beginning to potty train

- Can use a spoon to feed him/herself
- Drink from a cup
- Assist in getting dressed
- Respond when called by name
- Fine/Gross Motor Skills
  - Walk up and down stairs
  - Kick and throw a ball
  - Pick up small objects with thumb and index finger
  - Scribble with crayon
  - Stack cubes
- Communication Skills
  - Use words for social contact
  - String 3-4 words together
  - Identify family members when named
- Cognitive Skills
  - Focus on an activity for 3 minutes
  - Search for a hidden object
  - Match shapes
  - Can sit for group activity (circle time)

#### Kindergarten Prep List

- Self-Help Skills
  - Toilet trained
  - Can feed him/herself
  - Fasten and unfasten buttons and snaps
  - Play with other children
  - Transition well
- Fine/Gross Motor Skills
  - Cut with scissors
  - Hold a pencil
  - Color and paste
  - Open Lunchbox
  - Run, jump, & throw

- Communication Skills
  - Associate words with pictures
  - Use words to get needs met
  - Talk in complete sentences of 5-6 words
  - Ask questions
- Cognitive Skills
  - Follow Simple Directions
  - Recognize letters & numbers
  - Match & label colors
  - Concentrate and complete activities

#### Resources

- "Learn the Signs. Act Early"  
[www.cdc.gov/actearly](http://www.cdc.gov/actearly) 1-800-CDC-INFO
- Parent to parent-USA [www.p2pusa.org](http://www.p2pusa.org)
- Autism Society of America (ASA)  
[www.autismsociety.org](http://www.autismsociety.org) 1-800-3AUTISM
- Children and Adults with Attention Deficit/Hyperactivity Disorder;  
[www.chadd.org](http://www.chadd.org) 1-800-233-4050
- National Federation of the Blind  
[www.nfb.org](http://www.nfb.org); 1-410-659-9314
- American Speech-Language-Hearing Association; [www.asha.org](http://www.asha.org) 1-800-638-8255
- First Signs; [www.firstsigns.org](http://www.firstsigns.org)  
1-978-346-4380
- American Academy of Pediatrics  
[www.aap.org](http://www.aap.org); 1-847-434-4000
- New Jersey Administrative Code Title 6A: Chapter 14 Special Education
- Early Intervention Services-New Jersey  
<http://www.nj.gov/health/fhs/eis/>
- "Learn the Signs. Act Early"  
[www.cdc.gov/actearly](http://www.cdc.gov/actearly)  
1-800-CDC-INFO
- Parent to parent-USA [www.p2pusa.org](http://www.p2pusa.org)
- Autism Society of America (ASA)  
[www.autismsociety.org](http://www.autismsociety.org) 1-800-3AUTISM
- Children and Adults with Attention Deficit/Hyperactivity Disorder;  
[www.chadd.org](http://www.chadd.org) 1-800-233-4050
- National Federation of the Blind  
[www.nfb.org](http://www.nfb.org); 1-410-659-9314